

Instructor: Dave Schanke

Lecture: 4:00pm to 6:30 PM CPS 310

Contact Information

E-mail: dschanke@uwsp.edu Preferred contact

Cell Phone: 920-277-1572

Office: CPS 413

Office Hours: See D2L

Materials and Course Requirements

Textbook : Leadership enhancing the lessons of experience 8th Edition, Hughes, Ginnett and Curphy published by McGraw Hill 2015.

Other readings and handouts-class activities: See D2L- Activities in Content Section

Syllabus: This syllabus may be modified at the discretion of the instructor.

Internet and D2L: You must have access to D2L a PC and a reliable internet connection in order to take this course. Reliable internet connections are available in university computer labs.

Late work: Not accepted-without prior explanation or permission

Academic Honesty

No plagiarism or cheating will be tolerated. **Turnitin** will be used to evaluate all written assignments. I **do not accept emailed written assignments, assignments handed to me in class or assignments that are not in a digital format.** All written assignments **must be turned into the appropriate drop box.** It is **your responsibility to select the correct drop box.**

Course Description: (from UWSP Catalog)

“Explore the various theories of leadership within the context of management. The role of the leader’s impact on attainment of organizational goals at various levels is studied. Leadership approaches are examined. Personal analysis of preferred style is included, as well as skill building techniques needed for development of leadership.

Course Objectives:

- Students will gain an understanding of the various leadership styles and theories leaders utilize to accomplish their mission.
- Students will learn to analyze various tasks involved in motivating their followers.
- Learn a framework of ethical decision making.
- Learn that leadership is a process.
- Help Students develop and improve their own leadership style.

Weekly reading assignments

The weekly reading assignments are on the detailed schedule in this syllabus or may be assigned in class. You should read the assigned chapters or materials prior to coming to class. We may deviate from the

detailed schedule in the syllabus. My intention is to focus our class time primarily on News Articles, class activities and presentations. I will also focus on the most important concepts in the textbook. However, you will still be accountable for developing an understanding of other chapter concepts. If you have questions about something we did not cover in class please ask.

Grading (Grades are based on total points not percentages)

Class Participation and Attendance: 50 points I do take attendance. You need to be in class in order to be able to do class activities.

Midterm Exam: (100 Points)

1 exam 100 points. The exam will either be in class and be composed of short answer, possibly essay and multiple choice.

Final Exam: 100 Points. The exam will be in class similar to the Midterm.

News Articles: 50 Points.

Each student will present one news article on leadership. This can be an article from a magazine a journal or reliable website. See explanation in D2L.

Group Project 100 points

Interview a leader. This is a group project.

Interview of Leader 100 points (two parts-question development 10, Presentation 100).

This is a small group activity. Select a leader from either the profit or nonprofit sector. Interview her/him about their job. It would probably be best to pick a leader that is in a field that corresponds with at least one of the group member's career interests. See guidelines in D2L

In class activities 5 points for each activity done in class Total 40 points

1. In Class Activities: There are (5 points each activity 40 points)

You must participate in the class activity plus write a reflective 3/4 page paper in order to get credit. The reflective paper should be on what you learned about yourself or/and leadership through doing the activity. **This is due by the day following the exercise.** This must be a complete and thoughtful reflection on your results. **Paper must be put into appropriate drop box to get credit.** All exercises will be discussed in class. If the activity is online you can take it at home and bring results to class-or do it in computer lab during class. This depends on time available. (Rubric on D2L content)

Class Activities

1. Second Day of Class Ice Breaker
2. Life Journey
3. Grit Test (online)
4. Personal Values
5. OCEAN Personality Test-Online
6. Group Decision Making-Blizzard/NASA
7. Charting Lifetime Goals

8. SMART Goals-Turn Lifetime Goals into SMART Goals

Online Assessments 50 points-25 for each activity.

There are two online activities for you to do You can access them either through the content section or the discussion section of D2L. If you look at the Online Activities in the content section you will also see the Directions and a rubric. The due dates are noted on the detailed syllabus.

Graded Item	Point Value
Class Participation and Attendance	50
Mid Term Exam (either online or in class)	100
Final	100
News Article	50
Group Project-Leader Question Review	10
Leader Presentation	100
Activities in Class (must be present to get credit) 5pts each.	40
Online Assessments (2-25 ea)	50
Total Points	500

Grading Scale –Total Points: Final Grades Determined by total Points not percentages

Grading Scale	Letter Grade	Total Point Range
94% to 100%	A	470-500
90% to 93%	A-	450-469
88% to 89%	B+	440-449
83%-87%	B	415-439
80%-82%	B-	400-414
77%-79%	C+	385-399
73%-76%	C	365-384
70%-72%	C-	350-364
67%-69%	D+	335-349
60%-66%	D	300-334
0%-59%	F	299 AND BELOW

ADA Statement:

If you need an accommodation or special services for this class please see me or call the service at 346-2002. <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Student Rights and Responsibilities

Please review the information found at the following:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

Leadership for Managers Business 322

Date	Material to be Covered	Assignment
9/6 Thurs	Review Course and Syllabus Chapters 1 What do we mean by Leadership?	Class Icebreaker,
9/13 Thurs	Chapter 2 Leader Development Chapter 3 Skills for Developing yourself as Leader	Assign Groups, Sign up for News Articles (2 to 3 news articles per class) Activity-“Life Journey” Grit Test Group Charter
9/20 Thurs	Chapter 4 Power and Influence, Chapter 5 Leadership Ethics and Values	News Articles Activity “Personal Values”
9/27 Thurs	Chapter 6 Leadership Attributes	News Articles OCEAN Personality Test
10/4 Thurs	Chapter 7 Leadership Behavior Exam Chapters 1-6	News Articles
10/11 Thurs	Chapter 8 Skills for Building Personal Credibility and Influencing others	News Articles Tools for Problem Solving Review Of Exam
10/18 Thurs	Chapter 9 Motivation and Satisfaction	News Articles Leader Question Approval
10/25 Thurs	Chapter 10 Groups and Teams and Leadership	News Articles Activity Blizzard Activity/Lost on the Moon
11/1 Thurs	Chapter 11 Skills for Developing Others	News Articles Charting Life Time Career Goals
11/8 Thurs	Chapter 12 The Situation	News Articles SMART Goals
11/15 Thurs	Chapter 14 Leadership and Change	News Articles
11/22 Thurs	Thanksgiving	

11/29 Thurs	Work Day and Online Assessment Assignments	“How adaptable are you?”- Online Self Assessment Activity Due 12/6 at 11:59 PM content section
12/6 Thurs	Workday and Online Assessment Assignments	Managing Conflict Online Self Assessment Activity due 12/13 at 11:59 PM find in content section
12/13 Thurs	Chapter 16 Steps for Optimizing Leadership as Situations Change Leader Interview Presentations	
12/18 Final	5:00-7:00 pm	Final